SB08-212: Colorado's Alignment Bill

Co-convened Regional Meeting: Ft Collins, CO

February 12, 2009

NOTES - RAW DATA - Question #1

Guiding Question #1 – What skills and competencies do students need to be postsecondary ready?

Responses:

| • | Ability to manage time |
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| • | Ability to reason and learn on their own |
| • | Ability to set goals, recognize barriers to achievements |
| • | Ability to synthesize information |
| • | Adaptability: critical thinking |
| • | Advocacy skills and self-advocacy |
| • | Analytical writers |
| • | Analyze information |
| • | Applying technology for purposes of learning |
| • | Arts and humanities |
| • | Attainable goal setting and measurement |
| • | Awareness of career exploration |
| • | Basic core content (writing, expressing ideas) |
| • | Basic foundation in academics: English, math, science |
| • | Basic life skills |
| • | Care for others |
| • | Career goals |
| • | Character development, integrity, honesty, etc. |
| • | Civic participation |
| • | Civic responsibility and participation |
| • | Civics, leadership, responsibility |
| • | Collaborative skills |
| • | Colo. Info. Literacy students standards recommended (you already have) |
| • | Combination of skills joining academics and critical learning |
| • | Communication |
| • | Communication and presentation skills |
| • | Communication skills |
| • | Competent in more than one language |
| • | Computer and technology skills |
| • | Computer literacy |
| • | Consistency from district to district |
| • | Core content mastery |
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| • | Cost of higher education |
|---|--|
| • | Creative ideas |
| • | Creative thinking and innovation |
| • | Credit issues |
| • | Critical thinking |
| • | Critical thinking skills |
| • | Cultural competency |
| • | Diversity: cultural proficiency |
| • | Economic financial literacy |
| • | Emotional stability |
| • | Financial literacy |
| • | Financial literacy |
| • | Financial literacy / health wellness |
| • | Foreign language |
| • | Foundation for learning |
| • | Global citizenship |
| • | Group and teamwork skills |
| • | High level of literacy and numeracy competency |
| • | How to write an essay; math; writing |
| • | Ideas of strength and weaknesses |
| • | Independence |
| • | Independent learners / workers |
| • | Information and communication skills |
| • | Information literacy |
| • | Leadership and advocacy |
| • | Leadership: initiative |
| • | Learning styles |
| • | Lifelong learner |
| • | Listening |
| • | Long learning |
| • | Look at evidence, form conclusion |
| • | Mastery core content |
| • | Mastery of core content |
| • | Math proficiency tested in senior year: advanced algebra |
| | |

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| • | Math skills including computational, measurement, algebra, geometry |
|---|---|
| • | Mathematical reasoning to solve problem |
| • | Mature literacy |
| • | Motivation |
| • | Motivation and foundation for life |
| • | Motivation, desire |
| • | Organization |
| • | Ownership for learning |
| • | Personal budgeting |
| • | Physical health and wellness |
| • | Pose questions, engage in inquiry |
| • | Problem-solving |
| • | Problem-solving as relative to critical thinking |
| • | Problem-solving skills |
| • | Problem-solving skills |
| • | Problem-solving, decision-making |
| • | Process information: critical thinking |
| • | Professional skills |
| • | Read challenging material and analyze, criticize, and understand it |
| • | Readiness for reading, math, English, writing |
| • | Reading and writing |
| • | Reading and writing to be efficient in their area of expertise |
| • | Reading, writing, math |
| • | Reading, writing, mathematics, science core |
| • | Reading: comprehensive |
| • | Recognize information needed; ability to access information |
| • | Research |
| • | Research skills |
| • | Resource awareness |
| • | Responsibility / punctuality |
| • | Rigor- relevance- relationships |
| • | Rigor, relevance, relationships |
| • | Seek out resources |
| • | Self-advocacy |
| • | Self-assessment |
| • | Self-awareness |
| • | Self-directed learning |
| • | Self-direction |
| • | Self-directional |
| | |

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| Self-knowledge of interests and abilities |
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| Sense of community |
| Skills in reading and math |
| Social emotional skills |
| Soft skills |
| 1. Independence |
| 2. Analytical skills |
| 3. Problem-solving |
| 4. Decision-making |
| 5. Critical thinking |
| 6. Attendance: be present to learn |
| 7. Time management skills |
| 8. Collaboration: consensus building |
| Soft skills |
| Speaking, communication skills, writing skills |
| Stress management |
| Students need to learn to adapt to situations |
| Study skills |
| Study skills |
| Study skills: note taking, etc. |
| Teamwork |
| Teamwork |
| Teamwork |
| Teamwork / collaboration |
| Teamwork / collaboration |
| Teamwork skills |
| Technical reading and writing |
| Technology literacy |
| Technology skills |
| Technology skills: information acquisition, literacy |
| Technology use |
| Thinking analytically |
| Time management |
| Work ethic: punctuality, grooming, customer service |
| Work ethics [sic] |
| Writing and math |
| Written communication |
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